

BuildIT!

Build your future piece by piece

AGREEMENT NUMBER: 2020-1-PL01-KA204-081703

Summary of the report Pilot phase 2 August 2021 – January 2022

Ligue de l'Enseignement Nouvelle-Aquitaine
March 2022

INTRODUCTION	2
OBJECTIVES.....	2
METHODOLOGY	2
TARGETS.....	2
PARTNERS	2
CONTEXT OF THE REPORT	2
IMPLEMENTATION OF ACTIVITIES	3
PARTNERS AND ACTIVITIES IMPLEMENTED	3
AUDIENCES	4
GLOBAL RATING.....	5
AVERAGE PER ACTIVITY (RATING ON A SCALE OF 5).....	5
AVERAGE PER QUESTION (RATING ON A SCALE OF 5).....	5
AVERAGE PER QUESTION AND ACTIVITY (RATING ON A SCALE OF 5).....	5
WHAT DID YOU LIKE / DISLIKE IN THE ACTIVITY?	6
WOULD YOU RECOMMEND THIS ACTIVITY?.....	6
WOULD YOU LIKE TO PARTICIPATE IN ANOTHER ACTIVITY?.....	6
GLOBAL COMMENTS	6

INTRODUCTION

BuildIT - Build your future piece by piece aims to support educators, by raising and developing their skills and improving teaching methods and tools through effective use of innovative solutions. The consortium will develop innovative activities based on the Building Based Upskilling (BBU) methodology.

OBJECTIVES

- Providing innovative educational tools for adult educators: to ease learning process, to expand the competences of their trainees,
- Producing brand-new models and educational resources adapted to adult education,
- Reshaping adult learning image: attractive, accessible and useful with innovative methods and to engaged learners.

METHODOLOGY

The design of a handbook, build on the innovative methodology of Building Based Upskilling, is a new resource to catch the attention of adult learners into courses and improve educators teaching method and skills.

This handbook contains innovative and interactive educational approaches, based on using building blocks, puzzles and other materials from which one can create and build in order to conceptualize and visualize abstract concepts. It will be divided into twelve modules that will explain how to develop the fundamental skills known as [transversal competences Key for Employability](#).

TARGETS

- First group : Professionals involved in adult education with whom the innovative methodologies will be tested and validated to provide efficient tools according to their needs.
- Second group : NEETs and low skilled adults.

Adult educators will use the BBU methodology, to improve NEET education skills and transversal competences, involve them and motivate them in their learning lessons, giving them more possibilities to enter the job market.

PARTNERS

- Coordinator: [Wyższa Szkoła Biznesu I Nauk O Zdrowiu WSBINOZ](#) Lodź, Poland
- Partners : [DAFO Gestión Estratégica S.L.](#) Valladolid, Spain/ [Topcoach SRO](#) Bratislava, Slovakia / [Eurocrea Merchant](#) Milán, Italy / [Ligue de l'Enseignement Nouvelle-Aquitaine - LENA](#) Bordeaux, France

CONTEXT OF THE REPORT

Between January and June 2021, the consortium developed and designed [12 activities](#) based on the BBU methodology. Each partner developed 2 to 3 strategic activities. Then, the consortium designed a first methodological manual and a training plan for the adult trainers trained in the pilot phase 1.

PILOT PHASE 1

- **PERIOD** : July 2021
- **AIM** : The educators underwent a 2-day training to receive the knowledge and know-how of the BBU methodology and its activities.
- **TARGET GROUP** : 10 participants were trained in each partner country (50 people in total). participants could be educators, trainers, pedagogues, psychologists and others working with adult learners. the selection of participants was done by filling in a questionnaire (in which the participants explained their choice to participate in the pilot phase 1)

PILOT PHASE 2

Once the adult trainers had been trained, the BBU activities were tested with adult learners.

- **PERIOD** : August 2021 – January 2022
- **AIM** : The aim of the activity testing was to collect feedback to improve the content of the BBU manual, including feedback from learners and suggestions from adult educators. For this purpose, at the end of each activity test, adult learners completed an evaluation form. In addition, the adult educators were asked to briefly answer these questions:
 - How does it work?
 - Positive and negative points?
 - Suggestions?
- **TARGET GROUP** : 100 learners per country (minimum) had to test the 2-3 activities, for a total of 500 learners who tested all 12 activities.

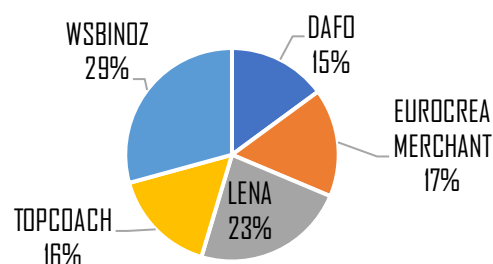
IMPLEMENTATION OF ACTIVITIES

PARTNERS AND ACTIVITIES IMPLEMENTED

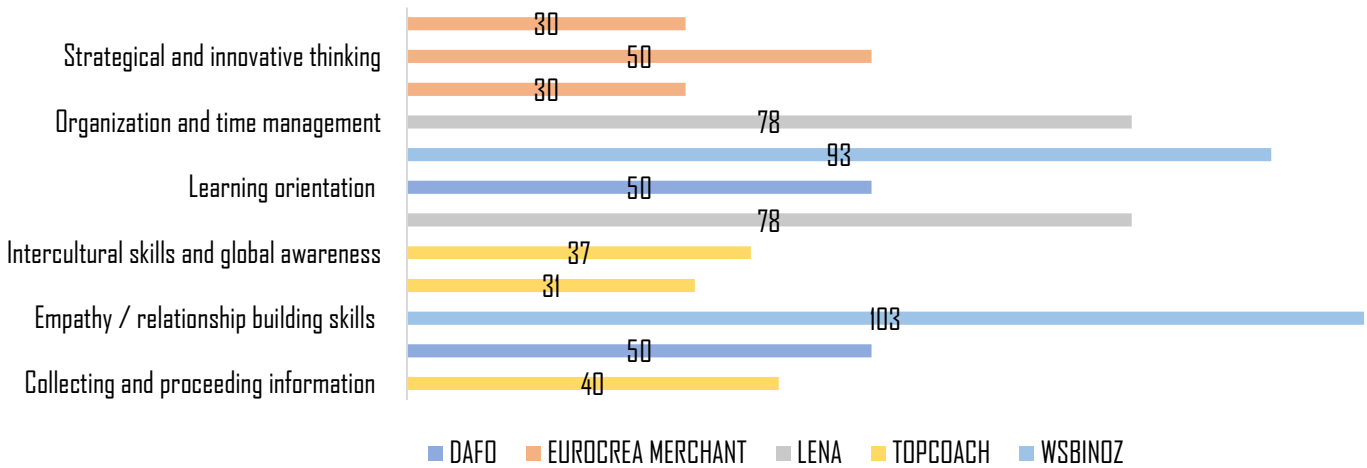
PARTNERS	BBU ACTIVITIES CREATED	BBU ACTIVITIES TESTED
DAFO	<ol style="list-style-type: none"> Empathy / ability to build relationship "The empathy tower & the relationships bridge" Negotiation skills "The power-tower of negotiation" 	<ol style="list-style-type: none"> Learning orientation "Quick Glance" Decision making "Bartering Building Blocks"
LENA	<ol style="list-style-type: none"> Flexibility and adaptability "Puzzles for the pros" Collecting and proceeding information "Construction of abbreviations" Intercultural skills and global awareness "The values and objectives of the European Union" 	<ol style="list-style-type: none"> Organization and time management "The bigger picture" Leadership "Shapes in space"
WSBINOZ	<ol style="list-style-type: none"> Teamwork "Common building a house" Strategical and innovative thinking "Strategy of building the bridge" Problem solving "How to solve it?" 	<ol style="list-style-type: none"> Empathy / ability to build relationship "The empathy tower & the relationships bridge" Negotiation skills "The power-tower of negotiation"
EUROCREA MERCHANT	<ol style="list-style-type: none"> Organization and time management "The bigger picture" Leadership "Shapes in space" 	<ol style="list-style-type: none"> Teamwork "Common building a house" Strategical and innovative thinking "Strategy of building the bridge" Problem solving "How to solve it?"
TOPCOACH	<ol style="list-style-type: none"> Learning orientation "Quick Glance" Decision making "Bartering Building Blocks" 	<ol style="list-style-type: none"> Flexibility and adaptability "Puzzles for the pros" Collecting and proceeding information "Construction of abbreviations" Intercultural skills and global awareness "The values and objectives of the European Union"

12 BBU activities tested by 670 adult learners

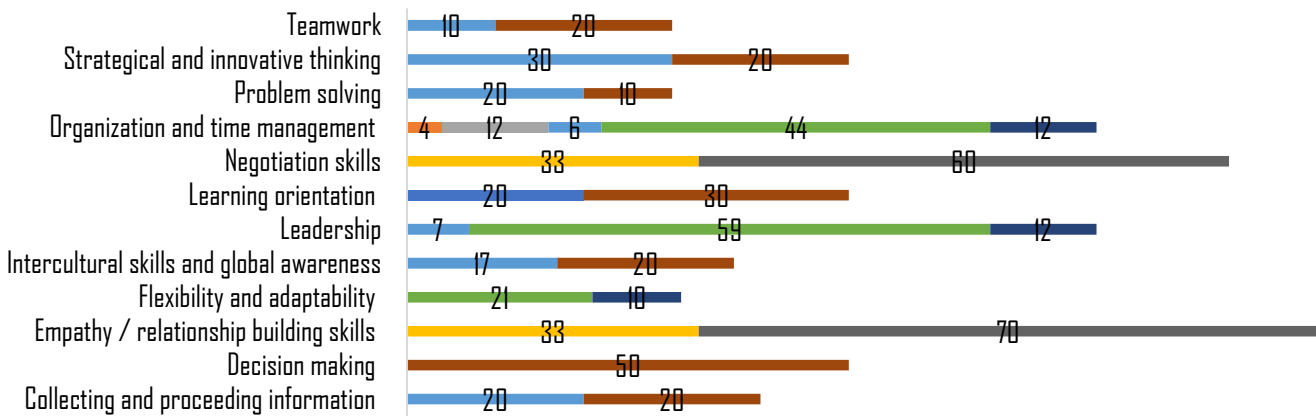
- Dafo : 2 activities tested by 100 persons
- Eurocrea Merchant : 3 activities tested by 110 persons
- LENA : 2 activities tested by 156 persons
- Topcoach : 3 activities tested by 108 persons
- WSBINOZ : 2 activities tested by 196 persons



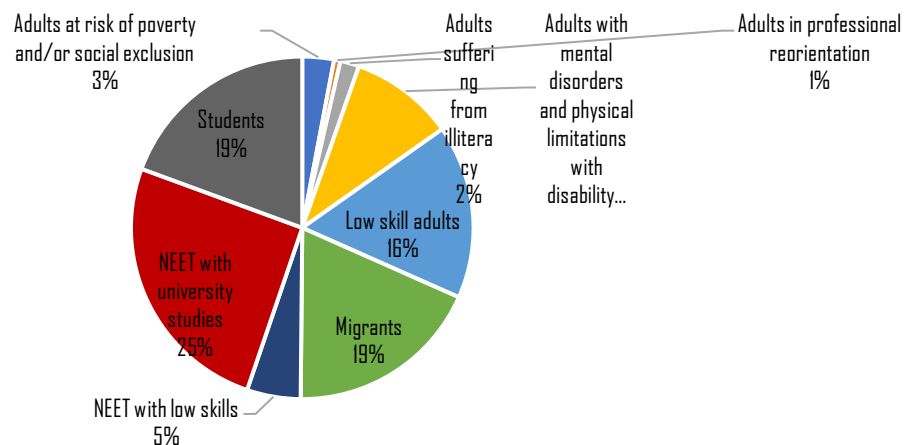
12 BBU ACTIVITIES TESTED BY 670 ADULT LEARNERS



AUDIENCES



- Adults at risk of poverty and/or social exclusion
- Adults in professional reorientation
- Adults suffering from illiteracy
- Adults with mental disorders and physical limitations with disability certificates
- Low skill adults
- Migrants
- NEET with low skills
- NEET with university studies
- Students

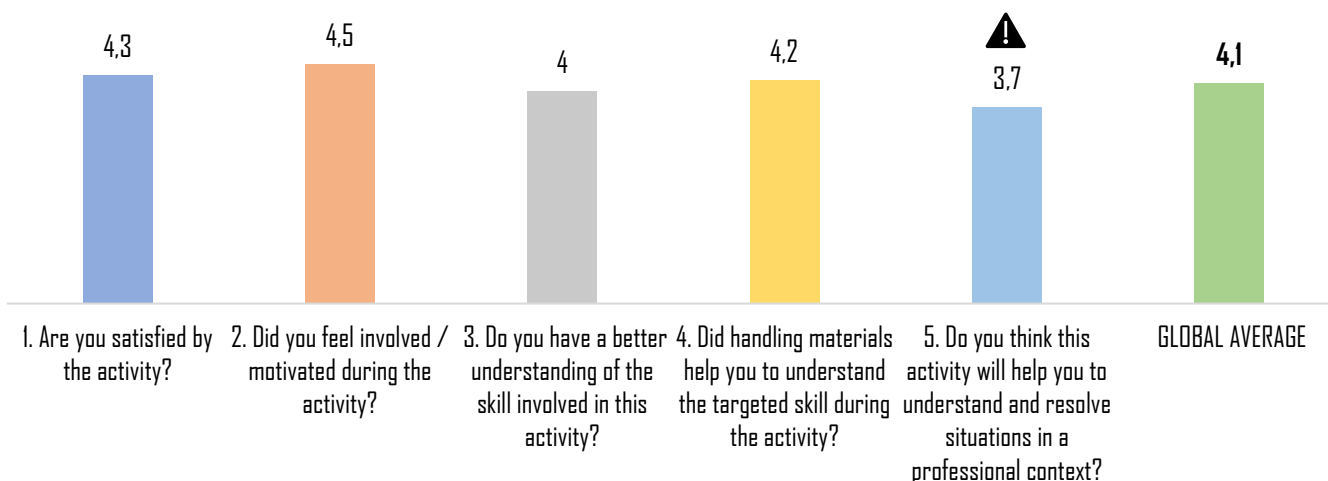


GLOBAL RATING

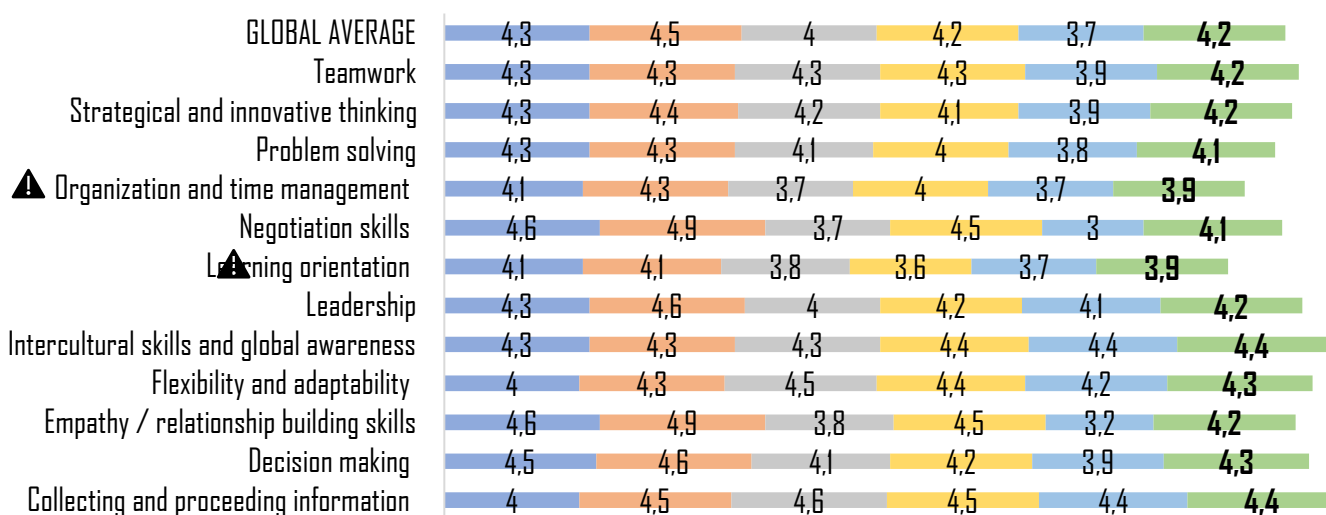
AVERAGE PER ACTIVITY



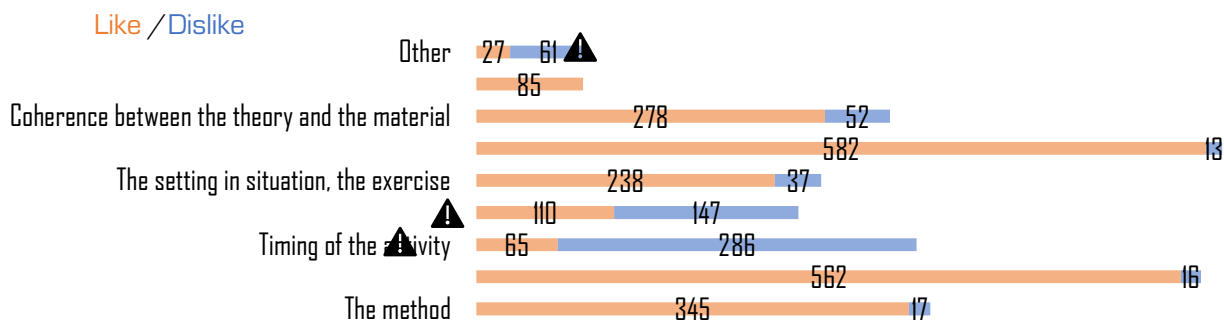
AVERAGE PER QUESTION



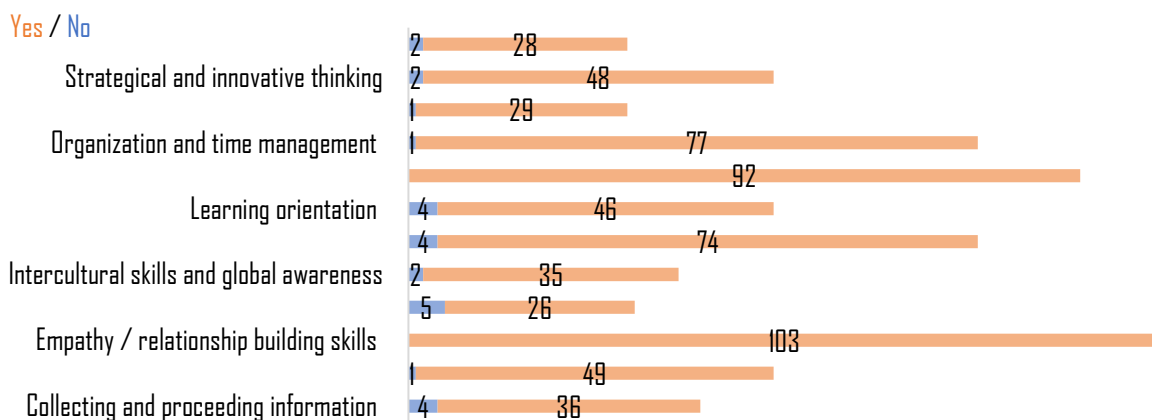
AVERAGE PER QUESTION AND ACTIVITY



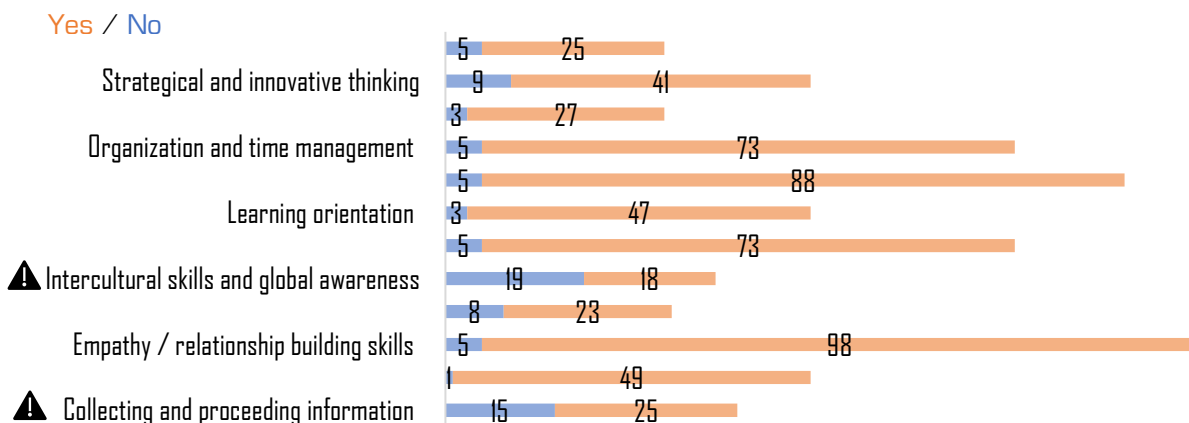
WHAT DID YOU LIKE / DISLIKE IN THE ACTIVITY?



WOULD YOU RECOMMEND THIS ACTIVITY?



WOULD YOU LIKE TO PARTICIPATE IN ANOTHER ACTIVITY?



GLOBAL COMMENTS

POSITIVE COMMENTS	TO TAKE INTO CONSIDERATION
<ul style="list-style-type: none"> - Entertaining/ changing method - Understanding/ learning of skills - Materials - Activity management - Self-development 	<ul style="list-style-type: none"> - Timing of the activity - Understanding about the course of the activity - Theory and debriefing - Understanding/ learning of skills by audiences - Materials

- Would you recommend this activity? **38,36%** had nothing to say
- Would you like to participate in another activity? **38,51%** had nothing to say
- Recommendations / suggestions / comments: **40%** had nothing to add



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Bratislava, Slovakia

[Eurocrea Merchant](#)

Milan, Italy

[Ligue de l'Enseignement Nouvelle-Aquitaine](#)

Bordeaux, France

To read the full report, click [here](#)



Co-funded by the
Erasmus+ Programme
of the European Union



This project has been funded with support from the European Commission. This communication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein. "BuildIT : Build your future piece by piece" Project number : 2020-1-PL01-KA204-081703