

# Build IT!



Build your future piece by piece

A strategic partnership for adult education



## FROM PILOT PHASE 1 TO PILOT PHASE 2: FEEDBACK AND PROGRESS

The feedback from pilot phase 1 from the training of adult educators is finally compiled! Overall, the feedback is positive. Although the trainers were initially doubtful about the materials used, they are finally convinced of the interest of the game and the manipulation of puzzle pieces or building blocks. The BBU methodology therefore seems relevant and useful in terms of understanding and acquiring soft skills.

Now that pilot phase 1 has been completed, pilot phase 2 has begun. This pilot phase 2 consists on testing and evaluating the 10 BBU activities created by the consortium with their respective audiences of adult learners (NEETS, low skills adults, migrants, ...). An evaluation form has been created to collect feedback from the adult learners who tested the activities. This feedback will help the consortia improve the pedagogical content of the BBU methodology so that it is more relevant and adapted to the target groups.



*Some adult educators have already created their own activities and made their own materials.*



*Adult learners experimenting with BBU activities*

## IN PROGRESS

- ☑ NOVEMBER 2020 > MARCH 2021  
Designing BBU methodology and activities  
KICK-OFF MEETING, POLAND
- ☑ APRIL > JUNE 2021  
Plan the design of the modules of the Handbook and a training plan  
MARCH-TRANSNATIONAL MEETING, SPAIN
- ☑ JULY 2021  
Pilot phase 1- Training the educators  
AUGUST - TRANSNATIONAL MEETING, SLOVAKIA
- ☑ AUGUST > NOVEMBER 2021  
Pilot phase 2- Educators testing the BBU methodology and strategic activities
- ☐ DECEMBER 2021 > JANUARY 2022  
Collecting the feedback  
FEBRUARY - TRANSNATIONAL MEETING, FRANCE
- ☐ FEBRUARY > MAY 2022  
Final design of the Handbook  
MAY-TRANSNATIONAL MEETING, ITALY  
JUNE > AUGUST 2022  
MULTIPLIER EVENTS IN POLAND, SPAIN, SLOVAKIA, FRANCE, ITALY
- ☐ SEPTEMBER > OCTOBER 2022  
Quality and impact evaluation

## 3 QUESTIONS TO LEA PAILLET, ADULT EDUCATOR



Léa is an adult educator in the Ligue de l'enseignement Nouvelle-Aquitaine (France). She has worked on the design of 3 BBU activities and has trained educators in the BBU methodology.

### - How did you design the BBU activities?

As a pedagogical specialist, I designed the BBU activities focusing on the expectations and specificities of adult learners while valuing the playful approach. I first thought about interesting everyday themes in order to be able to make the best use of the cross-curricular competences targeted. The design stage was very rewarding.

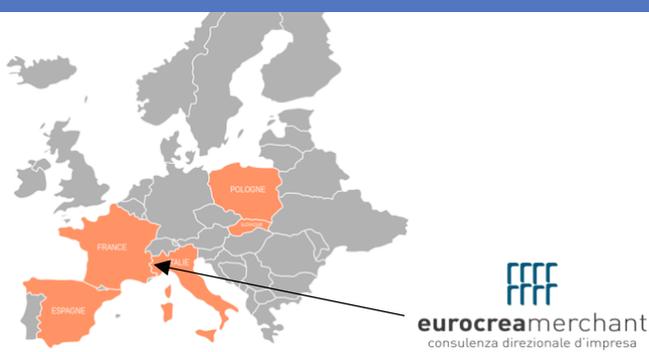
### - How did the adult educators react to the BBU methodology?

The adult educators were initially surprised by the originality of the methodology. As they experimented with it, they got a taste for this new way of working and for the content, which is ultimately essential to their practice. Thanks to their investment, our exchanges on the subject are always productive.

### - In your opinion, what is the added value of this methodology?

The world of education and training is constantly changing. So are the profiles and demands of the public. In an era where digital technology is becoming the number one issue, BBU offers a concrete and necessary application to people who do not have access to technology. The fact that it is active, centred on interactions and the co-construction of knowledge makes it an asset for both adult educators and learners.

## ZOOM ON EUROCREA MERCHANT



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